The R.I. Department of Elementary and Secondary Education (RIDE) determines school-performance classifications based on test scores, participation rates on tests, and attendance rates. To do so, RIDE uses an index score that combines the results of several tests. For a detailed explanation, see the Accountability Brochure.

School Classification

Indicators and Targets

Mathematics

- 2006 state target
- This school’s index score

English Language Arts

- 2006 state target
- This school’s index score

Shaded bars indicate that this school has missed the target.

Missing data indicates fewer than 45 students in that group.

The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made "Adequate Yearly Progress."

Schools get credit for meeting a target if they made significant progress toward that target.

Performance Progress

- This school
- R.I. middle schools

Schools are evaluated against the targets set for the year and the state for a number of areas:

- Mathematics
- English Language Arts
- Participation Rates
- Attendance Rate

Targets evaluated | Targets met

This school is high performing and commended.

This school is commended. 99%

Targets met

Mathematics

- 2006 state target

English Language Arts

- 2006 state target

Participation Rates

- 2006 state Mathematics participation target

- 2006 state ELA participation target

Attendance Rate

- 2006 state attendance target

Performance Progress

Tests were not administered at these grade levels during 2004-05; new tests were introduced in 2005-06.