The R.I. Department of Elementary and Secondary Education (RIDE) determines school-performance classifications based on test scores, participation rates on tests, and attendance rates. To do so, RIDE uses an index score that combines the results of several tests. For a detailed explanation, see the Accountability Brochure.

### School Classification

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>English Language Arts</th>
</tr>
</thead>
</table>

#### Index Scores and Targets

- **Mathematics**
  - 2006 state target
  - This school’s index score

- **English Language Arts**
  - 2006 state target
  - This school’s index score

Shaded bars indicate that this school has missed the target.

Missing data indicates fewer than 45 students in that group.

The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made "Adequate Yearly Progress."

Schools get credit for meeting a target if they made significant progress toward that target.

### Participation Rates and Targets

- **Mathematics Participation**
  - 2006 state target
  - 2006 state attendance target

- **ELA Participation**
  - 2006 state target
  - 2006 state attendance target

### Attendance Rate and Target

- **Mathematics Attendance Rate**
  - 2006 state target
  - 2006 state attendance target

- **ELA Attendance Rate**
  - 2006 state target
  - 2006 state attendance target

### School Performance

- **Classification**
  - This school is high performing.

<table>
<thead>
<tr>
<th>Targets evaluated</th>
<th>Targets met</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>9</td>
</tr>
</tbody>
</table>

### Performance Progress

- **This school**
- **R.I. elementary schools**

Tests were not administered at these grade levels during 2004-05; new tests were introduced in 2005-06.

Information Works! School Year 2005-06

www.infoworks.ride.uri.edu