Learning and Achievement: Accountability

The R.I. Department of Elementary and Secondary Education (RIDE) determines school-performance classifications based on test scores, participation rates on tests, and attendance rates. To do so, RIDE uses an index score that combines the results of several tests. For a detailed explanation, see the Accountability Brochure.

School Classification Indicators and Targets

Mathematics
- 2006 state target
- This school’s index score

English Language Arts
- 2006 state target
- This school’s index score

School Performance

Classification
- This school is moderately performing with caution.

<table>
<thead>
<tr>
<th>Targets evaluated</th>
<th>Targets met</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>12</td>
</tr>
</tbody>
</table>

Performance Progress

- This school
- R.I. elementary schools

The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made “Adequate Yearly Progress.” Schools get credit for meeting a target if they made significant progress toward that target.

Information Works! School Year 2005-06

www.infoworks.ride.uri.edu