The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made "Adequate Yearly Progress."

Schools get credit for meeting a target if they made significant progress toward that target.

### School Classification

**Mathematics**
- 2006 state target
- This school’s index score

**English Language Arts**
- 2006 state target
- This school’s index score

Shaded bars indicate that this school has missed the target.

Missing data indicates fewer than 45 students in that group.

The R.I. Department of Elementary and Secondary Education (RIE) determines school-performance classifications based on test scores, participation rates on tests, and attendance rates. To do so, RIE uses an index score that combines the results of several tests. For a detailed explanation, see the Accountability Brochure.

### School Performance

<table>
<thead>
<tr>
<th>Classification</th>
<th>Targets evaluated</th>
<th>Targets met</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school is high performing and commended.</td>
<td>9</td>
<td>9</td>
</tr>
</tbody>
</table>

### Performance Progress

- This school
- R.I. elementary schools

Tests were not administered at these grade levels during 2004-05; new tests were introduced in 2005-06.