Learning and Achievement: Accountability

The R.I. Department of Elementary and Secondary Education (RIDE) determines school-performance classifications based on test scores, participation rates on tests, and graduation rates. To do so, RIDE uses an index score that combines the results of several tests. For a detailed explanation, see the Accountability Brochure.

Grades 9-12
Stephen R. Driscoll, Principal
1536 Students
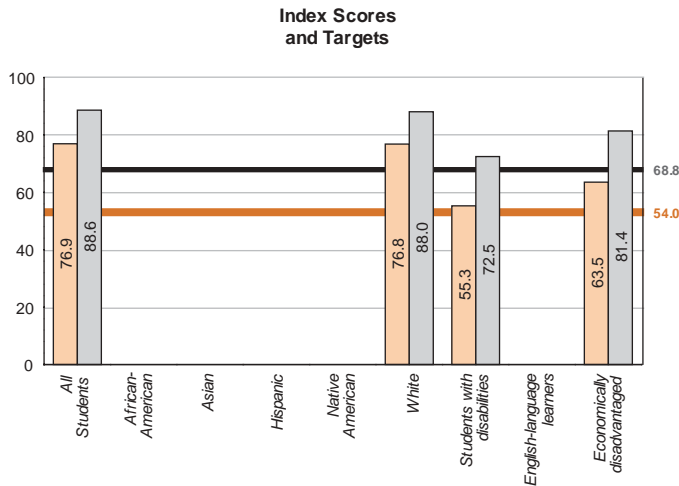115 Teachers

School Classification Indicators and Targets

Mathematics
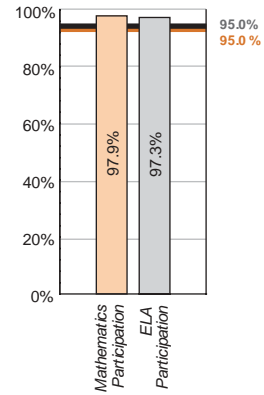— 2006 state target
▨ This school's index score

English Language Arts
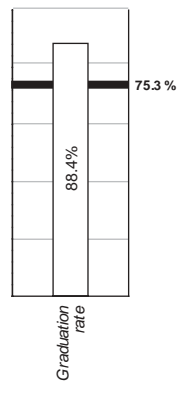— 2006 state target
▨ This school's index score

Shaded bars indicate that this school has missed the target.

Missing data indicates fewer than 45 students in that group.

Index Scores and Targets

68.8
54.0

The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made "Adequate Yearly Progress."

Schools get credit for meeting a target if they made significant progress toward that target.

Participation Rates and Targets

95.0%
95.0 %

— 2006 state Mathematics target
— 2006 state ELA target

Graduation Rate and Target

75.3 %

— 2006 state graduation target

School Performance

Classification
This school is high performing.

Targets evaluated	Targets met
15	15

Performance Progress

◆ This school
● R.I. high schools

Mathematics Index Scores

English Language Arts Index Scores