The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made "Adequate Yearly Progress."

Schools get credit for meeting a target if they made significant progress toward that target.

The R.I. Department of Elementary and Secondary Education (RIDE) determines school-performance classifications based on test scores, participation rates on tests, and graduation rates. To do so, RIDE uses an index score that combines the results of several tests. For a detailed explanation, see the Accountability Brochure.

**School Classification Indicators and Targets**

### Mathematics
- **2006 state target**
- **This school's index score**

### English Language Arts
- **2006 state target**
- **This school's index score**

Shaded bars indicate that this school has missed the target.

Missing data indicates fewer than 45 students in that group.

**Performance Progress**
- **This school**
- **R.I. high schools**

### School Performance
- **Classification**
  - This school is making insufficient progress.
- **Targets evaluated**
  - **Targets met**
  
<table>
<thead>
<tr>
<th>Targets evaluated</th>
<th>Targets met</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>16</td>
</tr>
</tbody>
</table>

**Mathematics Index Scores**

**English Language Arts Index Scores**

Information Works! School Year 2005-06

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