Learning and Achievement: Accountability

The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made "Adequate Yearly Progress."

Schools get credit for meeting a target if they made significant progress toward that target.

School Classification

Indicators and Targets

Mathematics
- 2006 state target
- This school’s index score

English Language Arts
- 2006 state target
- This school’s index score

Shaded bars indicate that this school has missed the target.

Missing data indicates fewer than 45 students in that group.

The R.I. Department of Elementary and Secondary Education (RIDE) determines school-performance classifications based on test scores, participation rates on tests, and attendance rates. To do so, RIDE uses an index score that combines the results of several tests. For a detailed explanation, see the Accountability Brochure.

School Performance

Classification

This school is moderately performing with caution.

Targets evaluated | Targets met
--- | ---
15 | 14

Performance Progress

- This school
- R.I. elementary schools

Tests were not administered at these grade levels during 2004-05; new tests were introduced in 2005-06.