The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made “Adequate Yearly Progress.”

Schools get credit for meeting a target if they made significant progress toward that target.

The R.I. Department of Elementary and Secondary Education (RIDE) determines school-performance classifications based on test scores, participation rates on tests, and attendance rates. To do so, RIODE uses an index score that combines the results of several tests.

For a detailed explanation, see the Accountability Brochure.

**School Classification Indicators and Targets**

**Mathematics**
- 2006 state target
- This school’s index score

**English Language Arts**
- 2006 state target
- This school’s index score

Shaded bars indicate that this school has missed the target.

Missing data indicates fewer than 45 students in that group.

**School Performance**

<table>
<thead>
<tr>
<th>Classification</th>
<th>Targets evaluated</th>
<th>Targets met</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school is moderately performing with caution.</td>
<td>27</td>
<td>26</td>
</tr>
</tbody>
</table>

**Performance Progress**

- This school
- R.I. middle schools

Tests were not administered at these grade levels during 2004-05; new tests were introduced in 2005-06.