## Learning and Achievement: Accountability

The R.I. Department of Elementary and Secondary Education (RIDE) determines school-performance classifications based on test scores, participation rates on tests, and attendance rates. To do so, RIDE uses an index score that combines the results of several tests. For a detailed explanation, see the Accountability Brochure.

### School Classification Indicators and Targets

#### Mathematics
- **2006 state target**
- **This school’s index score**

#### English Language Arts
- **2006 state target**
- **This school’s index score**

Shaded bars indicate that this school has missed the target.

Missing data indicates fewer than 45 students in that group.

### Performance Progress

- **This school**
- **R.I. elementary schools**

### Index Scores and Targets

The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made "Adequate Yearly Progress."

Schools get credit for meeting a target if they made significant progress toward that target.

### School Performance

<table>
<thead>
<tr>
<th>Classification</th>
<th>Targets evaluated</th>
<th>Targets met</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school is high performing and commended.</td>
<td>9</td>
<td>9</td>
</tr>
</tbody>
</table>

### Participation Rates and Targets

### Attendance Rate and Target

- **2006 state Mathematics target**
- **2006 state ELA target**

### Mathematics Index Scores

Tests were not administered at these grade levels during 2004-05; new tests were introduced in 2005-06.

### English Language Arts Index Scores

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