Safe and Supportive Schools: Health Risks

The indicators below, drawn from the SALT Survey, provide a sense of the extent to which students in this school have begun to experiment with behavior that risks or compromises their physical or mental health. If persistent or habitual, such behaviors can interfere with or even damage a student's education, health, or both.

Student risk behaviors and attitudes

The percent of students who say that within the last 30 days:

- They smoked at least one day: 14%
- They used chewing tobacco or snuff: 14%
- They used illegal drugs (such as marijuana, uppers, downers, inhalants): 6%
- They drank alcohol at least once: 10%
- They smoked marijuana regularly: 6%
- They had 5 or more alcoholic drinks once or twice each weekend: 12%

Percent who say their close friends would approve or not care if:

- They smoked at least one day: 58%
- They used chewing tobacco or snuff: 10%
- They used illegal drugs (such as marijuana, uppers, downers, inhalants): 6%
- They drank alcohol at least once: 10%
- They smoked marijuana regularly: 14%
- They had 5 or more alcoholic drinks once or twice each weekend: 58%

Student health practices

The percent of students who say that:

- They felt they had problems with one of the following: acne, overweight, underweight, too tall, too short: 58%
- They did not eat any vegetables or fruits in the past day: 10%
- They did not get 7 hours of sleep or less on a typical night: 6%
- They ate breakfast 2 days or fewer during the past week: 10%
- They watched TV at least 2 hours or more on an average school day: 14%
- They spent at least 2 hours or more Instant Messaging (IM), checking their e-mail, or visiting chat rooms: 10%
- They had 5 or more alcoholic drinks once or twice each weekend on an average school day: 10%

Students' primary care

Where students say they usually see their regular doctor or nurse when they are sick:

- Community health clinic: 6%
- Doctor's office: 14%
- Emergency room/Hospital: 12%
- Other health-care facility: 10%
- I have no regular doctor or nurse: 58%

Teacher and principal attitudes

Percent who agree or strongly agree that the following practices are essential to effective education:

- Providing access/linkages for students and parents to health and social services or counseling: 76%
- Providing health-promoting environment and wellness programs for students (e.g., fitness days, health messages): 76%
- Policies that support positive health practices and wellness for teachers and students (e.g., smoke-free environment, eliminate vending machines with junk food, reduce fat in lunch-room meals): 76%
- Providing on-site health or social services: 76%