Safe and Supportive Schools: Health Risks

Student risk behaviors and attitudes

The indicators below, drawn from the SALT Survey, provide a sense of the extent to which students in this school have begun to experiment with behavior that risks or compromises their physical or mental health. If persistent or habitual, such behaviors can interfere with or even damage a student’s education, health, or both. (Only students in 4th grade and above take the SALT Survey.)

Student health practices

This school

R.I.

4th and 5th graders

Percent of students who say that within the last 30 days:

- They smoked at least one day.
- They used chewing tobacco or sniff.
- They used illegal drugs (such as marijuana, uppers, downers, inhalants).
- They drank alcohol at least once.
- On an average school day, they watched TV at least 2 hours or more.
- On a typical night, they get 7 hours of sleep or less.
- They smoked at least one day.
- They used chewing tobacco or snuff.
- They used illegal drugs (such as marijuana, uppers, downers, inhalants).
- They drank alcohol at least once.
- On an average school day, they watch TV at least 2 hours or more.
- On a typical night, they get 7 hours of sleep or less.

Percent who say their close friends would approve or not care if:

- They smoked at least one day.
- They used chewing tobacco or sniff.
- They used illegal drugs (such as marijuana, uppers, downers, inhalants).
- They drank alcohol at least once.
- On an average school day, they watch TV at least 2 hours or more.
- On a typical night, they get 7 hours of sleep or less.

Students’ primary care

Where students say they usually see their regular doctor or nurse when they are sick:

- Community health clinic
- Doctor’s office
- Emergency room/Hospital
- Other health care facility
- I have no regular doctor or nurse.

Teacher and principal attitudes

Percent who agree or strongly agree that the following practices are essential to effective education:

- Providing access/linkages for students and parents to health and social services or counseling
- Providing health-promoting and wellness programs for students (e.g., fitness days, health messages)
- Policies that support positive health practices and wellness for teachers and students (e.g., smoke-free environment, eliminate vending machines with junk food, reduce fat in lunch-room meals)

* Too few responses to report
? Inadequate data submitted