Safe and Supportive Schools: Health Risks

Health Risks, Behavior, and Practices

The indicators below, drawn from the SALT Survey, provide a sense of the extent to which students in this school have begun to experiment with behavior that risks or compromises their physical or mental health. If persistent or habitual, such behaviors can interfere with or even damage a student's education, health, or both.

Student risk behaviors and attitudes

- They did not eat any vegetables or fruits in the past day.
- On an average school day, they watch TV at least 2 hours or more.
- On an average school day, they Instant Message (IM), check their e-mail, or visit chat rooms at least 2 hours or more.
- On a typical night they get 7 hours of sleep or less.
- They smoked at least one day.
- They used chewing tobacco or snuff.
- They used illegal drugs (such as marijuana, uppers, downers, inhalants).
- They drank alcohol at least once.

Percent of students who say that within the last 30 days:

- 0%
- 20%
- 40%
- 60%
- 80%
- 100%

Student health practices

- They felt they had problems with one of the following: acne, overweight, underweight, too tall, too short.
- They did not eat any vegetables or fruits in the past day.
- On a typical night they get 7 hours of sleep or less.
- During the past week they ate breakfast 2 days or fewer.
- On an average school day, they watch TV at least 2 hours or more.
- On an average school day, they had 5 or more alcoholic drinks once or twice each weekend.

Percent who say their close friends would approve or not care if:

- 0%
- 20%
- 40%
- 60%
- 80%
- 100%

Students' primary care

Where students say they usually see their regular doctor or nurse when they are sick:

- Community health clinic
- Doctor's office
- Emergency room/Hospital
- Other health-care facility
- I have no regular doctor or nurse.

Percent who agree or strongly agree that the following practices are essential to effective education:

- Teachers at this school
- High-school teachers statewide
- High-school principals statewide

Teacher and principal attitudes