The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to school-wide decision-making, and to anything that affects the welfare of their students.

Teacher Participation Rates
2004-05
Percent of teachers who responded to the SALT Survey

What Teachers Say
Percent of teachers who report that the following are a moderate to major problem:

Teacher efficacy

Percent of teachers who say they agree or strongly agree that:

What Teachers Say
Percent of teachers who say that their team or grade level has much or very much decision-making authority regarding:

Additional teacher-quality indicators

<table>
<thead>
<tr>
<th></th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers with emergency certification (%)</td>
<td>1%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Classes not taught by a highly qualified teacher (%)</td>
<td>28%</td>
<td>18%</td>
<td>23%</td>
</tr>
</tbody>
</table>

* Too few responses to report
? Inadequate data submitted