Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students. (Only students in 4th grade and above take the SALT survey.)

Community support

This school

R.I. elementary schools

The percentage of students in the school whose parents responded to the SALT Survey

Parent Participation Rates

2002-03 2003-04 2004-05

Percent of parents who report that the school does well:

Par ents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students. (Only students in 4th grade and above take the SALT survey.)

Contacts me if my child does something well or improves

Responds to my concerns and requests within a reasonable time

What Parents Say

Percent of parents who report that the school does well:

Contacts me if my child is having a problem

Has a parent-teacher conference with me

Asks me to volunteer at the school

Teachers

Percent who say they are satisfied or very satisfied with:

The extent to which parents and the community are supportive of the school and its program.

Students

Percent who report that:

They are home unsupervised 3 or more hours a day, 3 or more days a week.

Parent Participation Rates

2002-03 2003-04 2004-05

Community support

This school

R.I. elementary schools

The percentage of students in the school whose parents responded to the SALT Survey

What Teachers Say

Percent of teachers who agree or strongly agree:

Parental involvement in school governance is essential to effective education.

Contacts me if my child does something well or improves

Contacts me if my child is having a problem

Responds to my concerns and requests within a reasonable time

Has a parent-teacher conference with me

Asks me to volunteer at the school

Teacher practices and attitudes

This school

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

What Teachers Say

Percent who report that at least weekly:

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

They use parents as school resources or volunteers.

Teacher practices and attitudes

This school

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

What Teachers Say

Percent who report that at least monthly:

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

They use parents as school resources or volunteers.

Working with parents

This school

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

What Teachers Say

Percent of teachers who agree or strongly agree:

Parental involvement in school governance is essential to effective education.

Contacts me if my child does something well or improves

Contacts me if my child is having a problem

Responds to my concerns and requests within a reasonable time

Has a parent-teacher conference with me

Asks me to volunteer at the school

Teacher practices and attitudes

This school

R.I. elementary schools

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What Teachers Say

Percent who report that at least weekly:

They meet with individual parents to solve problems and provide assistance.

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Information Works! School Year 2004-2005