Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

Data to Drive Decisions

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>R.I. middle schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student eligibility for subsidized lunch programs</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Students from various ethnic backgrounds</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Students receiving ESL/bilingual education services</td>
<td>100%</td>
<td>57%</td>
</tr>
<tr>
<td>Students receiving special education services</td>
<td></td>
<td>35%</td>
</tr>
</tbody>
</table>

### Value-Added Indicators

- Attendance Rate
- Stability Index
- Rate of suspensions (incidents per 100 students enrolled)

### Additional school indicators

- SALT Survey Teacher Response Rate
- SALT Survey Parent Response Rate
- Mobility Index
- Rate of suspensions

Value-Added Indicators

- NA
- NA
- NA
- NA

For more information, visit: [www.infoworks.ride.uri.edu](http://www.infoworks.ride.uri.edu)