Using Information

Classified under Data to Drive Decisions: Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school:
- Student eligibility for subsidized lunch programs: 100%
- Students from various ethnic backgrounds:
  - African-American: 98%
  - White: 2%
  - Native American: 2%
- Students receiving ESL/bilingual education services: 100%
- Students receiving special education services:
  - Nonrecipients: 57%
  - Resource: 35%
  - Self-Contained: 8%
- Highest level of parents’ education: 100%

Value-Added Indicators:
Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide:

- NA: Fewer than 10 students were tested.

Learning Support Indicators:
- School Climate: This School: NA, R.I. high schools: NA
- Parental Involvement: This School: NA, R.I. high schools: NA
- Instruction: This School: NA, R.I. high schools: NA

Grades, Dropout Rate Indicator:
- Graduation rate: This School: 60%, R.I. high schools: 83%
- Dropout rate: This School: 40%, R.I. high schools: 15%

Attendance Rate Indicator:
- Attendance rate: This School: 86%, R.I. high schools: 90%
- Time out of school: This School: 14%, R.I. high schools: 10%

Additional school indicators:
- NA: Survey not administered

More information can be found at www.infoworks.ride.uri.edu