Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs:** 100%
- **Students from various ethnic backgrounds:**
  - African-American: 1%
  - Asian: 1%
  - Hispanic: 1%
  - Native American: 97%
  - White: 1%
- **Students receiving ESL/bilingual education services:** 100%
- **Students receiving special education services:**
  - Nonrecipients: 88%
  - Resource: 11%
  - Self-Contained: 1%

**Note:** Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: 97%
  - Parental Involvement: 97%
  - Instruction: 97%

- **Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.**

### Additional school indicators

- **SALT Survey Teacher Response Rate:** 32%
  - This school
  - This district's elementary schools: 33%
  - R.I. elementary schools: 51%
- **SALT Survey Parent Response Rate:** 98%
  - This school
  - This district's elementary schools: 98%
  - R.I. elementary schools: 90%
- **Stability Index:** 68%
- **Mobility Index:** 15%
- **Rate of suspensions (incidents per 100 students enrolled):** 1.0
  - This school
  - This district's elementary schools: 0.7
  - R.I. elementary schools: 4.1