Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**: 100%
- **Students from various ethnic backgrounds**:
  - African-American: 1%
  - Asian: 2%
  - Hispanic: 1%
  - Native American: 3%
  - White: 93%
- **Students receiving ESL/bilingual education services**: 1%
- **Students receiving special education services**:
  - Nonrecipients: 99%
  - English as a Second Language (ESL): 2%
  - Resource: 14%
  - Self-Contained: 84%

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>56%</td>
<td>33%</td>
<td>51%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>39%</td>
<td>41%</td>
<td>56%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>91%</td>
<td>91%</td>
<td>85%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>10%</td>
<td>10%</td>
<td>18%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>0.8</td>
<td>0.7</td>
<td>4.1</td>
</tr>
</tbody>
</table>