Using Information

Charleho Regional High School
Charleho District

Data to Drive Decisions
Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs
  - 100% Not Eligible
  - 1% Eligible for Free or Reduced-Price Lunch

- Students from various ethnic backgrounds
  - 97% White
  - 1% African-American
  - 1% Asian
  - 1% Hispanic
  - 1% Native American

- Students receiving ESL/ bilingual education services
  - 100% Nonrecipients
  - 12% English as a Second Language (ESL)
  - 4% Bilingual

- Students receiving special education services
  - 84% Nonrecipients
  - 4% Resource
  - 4% Self-Contained

- Highest level of parents’ education
  - 20% Did not finish high school
  - 3% Graduated from high school
  - 51% Some education after high school
  - 16% Graduated from college
  - 10% Don't know

Value-Added Indicators

- Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Mathematics
- This School
- Similar Students Statewide
- Statewide

English Language Arts
- This School
- Similar Students Statewide
- Statewide

Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

SALT Survey Indicators
- This school
- R.I. high schools

Graduation/Dropout Rate Indicator
- This school
- R.I. high schools

Additional school indicators

- Inadequate data submitted

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