Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 9%
  - Eligible for Free or Reduced-Price Lunch: 91%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 2%
  - Hispanic: 1%
  - Native American: 96%
  - White: 1%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%
  - Resource: 7%
  - Self-Contained: 4%
  - English as a Second Language (ESL): 1%
  - Bilingual: 9%

- **Students receiving special education services**
  - Nonrecipients: 89%
  - Resource: 9%
  - Self-Contained: 15%

- **Highest level of parents’ education**
  - Did not finish high school: 17%
  - Graduated from high school: 58%
  - Some education after high school: 1%
  - Graduated from college: 9%
  - Don’t know: 9%

### Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

<table>
<thead>
<tr>
<th>Subject</th>
<th>This School</th>
<th>Similar Students Statewide</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skills</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Concepts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Problem Solving</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>English Language Arts</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading: Basic Understanding</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading: Analysis &amp; Interpretation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing: Effectiveness</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing: Conventions</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### SALT Survey Indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>R.I. high schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Climate</td>
<td>66%</td>
<td>70%</td>
</tr>
<tr>
<td>Parental Involvement</td>
<td>60%</td>
<td>65%</td>
</tr>
<tr>
<td>Instruction</td>
<td>60%</td>
<td>65%</td>
</tr>
</tbody>
</table>

#### Graduation/Dropout Rate Indicator

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>R.I. high schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation rate</td>
<td>96%</td>
<td>85%</td>
</tr>
<tr>
<td>Dropout rate</td>
<td>15%</td>
<td>8%</td>
</tr>
</tbody>
</table>

#### Attendance Rate Indicator

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>R.I. high schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance rate</td>
<td>94%</td>
<td>90%</td>
</tr>
<tr>
<td>Time out of school</td>
<td>10%</td>
<td>14%</td>
</tr>
</tbody>
</table>

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This School: 54%
  - This district's high schools: 54%
  - R.I. high schools: 51%
- **SALT Survey Student Response Rate**
  - This School: 89%
  - This district's high schools: 89%
  - R.I. high schools: 79%
- **SALT Survey Parent Response Rate**
  - This School: 12%
  - This district's high schools: 12%
  - R.I. high schools: 12%
- **Dropout Rate**
  - This School: 4%
  - This district's high schools: 4%
  - R.I. high schools: 15%
- **Stability Index**
  - This School: 97%
  - This district's high schools: 97%
  - R.I. high schools: 85%
- **Mobility Index**
  - This School: 4%
  - This district's high schools: 4%
  - R.I. high schools: 17%
- **Rate of suspensions (incidents per 100 students enrolled)**
  - This School: 31.1
  - This district's high schools: 31.1
  - R.I. high schools: 56.3

Information Works! School Year 2004-2005