Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Data to Drive Decisions

#### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 23%
  - Eligible for Free or Reduced-Price Lunch: 77%

- **Students from various ethnic backgrounds**
  - African-American: 2%
  - Asian: 2%
  - Hispanic: 96%
  - Native American: 0%
  - White: 0%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 12%
  - English as a Second Language (ESL): 16%
  - Bilingual: 4%

- **Students receiving special education services**
  - Nonrecipients: 88%
  - Resource: 8%
  - Self-Contained: 8%

#### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Learning Support Indicators

- **SALT Survey Indicators**
  - This school: 96%
  - R.I. elementary schools: 95%

- **Attendance Rate Indicator**
  - This school: 96%
  - R.I. elementary schools: 95%

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This school: 33%
  - This district's elementary schools: 44%
  - R.I. elementary schools: 51%

- **SALT Survey Parent Response Rate**
  - This school: 60%
  - This district's elementary schools: 55%
  - R.I. elementary schools: 56%

- **Stability Index**
  - This school: 94%
  - This district's elementary schools: 91%
  - R.I. elementary schools: 85%

- **Mobility Index**
  - This school: 7%
  - This district's elementary schools: 10%
  - R.I. elementary schools: 18%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 0.0
  - This district's elementary schools: 1.1
  - R.I. elementary schools: 4.1