Learning Support Indicators

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various ethnic backgrounds</th>
<th>Students receiving ESL/bilingual education services</th>
<th>Students receiving special education services</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="chart1.png" alt="Pie chart showing student eligibility" /></td>
<td><img src="chart2.png" alt="Pie chart showing student ethnicity" /></td>
<td><img src="chart3.png" alt="Pie chart showing ESL/bilingual education" /></td>
<td><img src="chart4.png" alt="Pie chart showing special education" /></td>
</tr>
</tbody>
</table>

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

Value-Added Indicators

- **SALT Survey Indicators**
  - School Climate
  - Parental Involvement
  - Instruction

- **Attendance Rate Indicator**
  - This school: 94%
  - R.I. elementary schools: 95%

Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This school: 39%
  - This district's elementary schools: 58%
  - R.I. elementary schools: 51%

- **SALT Survey Parent Response Rate**
  - This school: 69%
  - This district's elementary schools: 87%
  - R.I. elementary schools: 90%

- **Stability Index**
  - This school: 60%
  - This district's elementary schools: 67%
  - R.I. elementary schools: 56%

- **Mobility Index**
  - This school: 17%
  - This district's elementary schools: 27%
  - R.I. elementary schools: 18%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 4.3
  - This district's elementary schools: 9.7
  - R.I. elementary schools: 4.1

Too few responses to report
? Inadequate data submitted