Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 65%
  - Eligible for Free or Reduced-Price Lunch: 35%

- **Students from various ethnic backgrounds**
  - African-American: 9%
  - Asian: 7%
  - Hispanic: 24%
  - Native American: 24%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 97%
  - English as a Second Language (ESL): 3%
  - Bilingual: 3%

- **Students receiving special education services**
  - Nonrecipients: 76%
  - Resource: 12%
  - Self-Contained: 12%

**Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.**

**Learning Support Indicators**

- **Too few responses to report**
- **Inadequate data submitted**

**Additional school indicators**

- **Inadequate data submitted**