Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- Student eligibility for subsidized lunch programs
  - Not Eligible: 24%
  - Eligible for Free or Reduced-Price Lunch: 76%

- Students from various ethnic backgrounds
  - African-American: 13%
  - Asian: 1%
  - Hispanic: 50%
  - Native American: 29%
  - White: 7%

- Students receiving ESL/bilingual education services
  - Nonrecipients: 15%
  - English as a Second Language (ESL): 85%

- Students receiving special education services
  - Nonrecipients: 11%
  - Resource: 14%
  - Self-Contained: 75%

**Value-Added Indicators**

The tests used to calculate the value-added indicators are not administered at this school’s grade levels.

**SALT Survey Indicators**

- Parental Involvement: 93%
- Instruction: 95%

**Attendance Rate Indicator**

- This school: 93%
- R.I. elementary schools: 95%

**Additional school indicators**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>36%</td>
<td>58%</td>
<td>51%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>54%</td>
<td>67%</td>
<td>56%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>74%</td>
<td>78%</td>
<td>85%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>33%</td>
<td>27%</td>
<td>18%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>14.6</td>
<td>9.7</td>
<td>4.1</td>
</tr>
</tbody>
</table>