Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Eligible: 14%
  - Not eligible: 86%

- **Students from various ethnic backgrounds**
  - African-American: 22%
  - Asian: 20%
  - Hispanic: 45%
  - Native American: 13%
  - White: 9%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 91%
  - English as a Second Language (ESL): 22%
  - Bilingual: 10%

- **Students receiving special education services**
  - Nonrecipients: 68%
  - Resource: 21%
  - Self-contained: 10%

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

### Additional school indicators

- Too few responses to report
- Inadequate data submitted

### Table: Additional school indicators

<table>
<thead>
<tr>
<th></th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>48%</td>
<td>58%</td>
<td>51%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>89%</td>
<td>87%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>94%</td>
<td>67%</td>
<td>56%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>72%</td>
<td>78%</td>
<td>85%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>37%</td>
<td>27%</td>
<td>18%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>2.1</td>
<td>9.7</td>
<td>4.1</td>
</tr>
</tbody>
</table>