Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Data to Drive Decisions

#### Rhode Island Elementary School Indicators

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>This School</th>
<th>R.I. Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Value-added Indicators</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><a href="#">Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Student Eligibility for Subsidized Lunch Programs

- Not Eligible: 41%
- Eligible for Free or Reduced-Price Lunch: 59%

#### Students from Various Ethnic Backgrounds

- African-American: 3%
- Asian: 2%
- Hispanic: 6%
- Native American: 1%
- White: 88%

#### Students Receiving ESL/Bilingual Education Services

- Nonrecipients: 1%
- English as a Second Language (ESL): 17%
- Self-Contained: 8%
- Resource: 75%

#### Additional School Indicators

- **SALT Survey Indicators**
  - Teacher Response Rate: 49%
  - Parent Response Rate: 92%
- **Attendance Rate Indicator**
  - Rate of suspensions (incidents per 100 students enrolled): 6.8

- **Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.**