Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Value-Added Indicators**

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

**Characteristics of students attending this school**

- Student eligibility for subsidized lunch programs
  - Not Eligible: 14%
  - Eligible for Free or Reduced-Price Lunch: 86%

- Students from various ethnic backgrounds
  - African-American: 1%
  - Asian: 10%
  - Hispanic: 2%
  - Native American: 1%
  - White: 86%

- Students receiving ESL/bilingual education services
  - Nonrecipients: 9%
  - English as a Second Language (ESL): 91%

- Students receiving special education services
  - Nonrecipients: 11%
  - Self-Contained: 89%

**Learning Support Indicators**

- SALT Survey Teacher Response Rate
  - This school: 59%
  - R.I. elementary schools: 64%
- SALT Survey Student Response Rate
  - This school: 95%
  - R.I. elementary schools: 95%
- Stability Index
  - This school: 85%
  - R.I. elementary schools: 85%
- Mobility Index
  - This school: 17%
  - R.I. elementary schools: 26%
- Rate of suspensions (incidents per 100 students enrolled)
  - This school: 0.0
  - R.I. elementary schools: 0.3

**Additional school indicators**

- Too few responses to report
- Inadequate data submitted