Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs:**
  - Not Eligible: 37%
  - Eligible for Free or Reduced-Price Lunch: 63%

- **Students from various ethnic backgrounds:**
  - 86% African-American
  - 5% Asian
  - 5% Hispanic
  - 2% Native American
  - 2% White

- **Students receiving ESL/bilingual education services:**
  - 100% Nonrecipients
  - 14% English as a Second Language (ESL)
  - 2% Bilingual

- **Students receiving special education services:**
  - 84% Nonrecipients
  - 16% Self-Contained

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: This school 95%, R.I. elementary schools 95%
  - Parental Involvement: This school 95%, R.I. elementary schools 95%
  - Instruction: This school 95%, R.I. elementary schools 95%

- **Attendance Rate Indicator**
  - This school: 95%
  - R.I. elementary schools: 95%

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>53%</td>
<td>64%</td>
<td>51%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>94%</td>
<td>95%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>43%</td>
<td>45%</td>
<td>56%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>75%</td>
<td>79%</td>
<td>85%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>32%</td>
<td>26%</td>
<td>18%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>0.0</td>
<td>0.3</td>
<td>4.1</td>
</tr>
</tbody>
</table>