Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 29%
  - Eligible for Free or Reduced-Price Lunch: 71%

- **Students from various ethnic backgrounds**
  - African-American: 92%
  - Asian: 2%
  - Hispanic: 2%
  - Native American: 4%
  - White: 79%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%
  - English as a Second Language (ESL): 16%
  - Bilingual: 5%

- **Students receiving special education services**
  - Nonrecipients: 79%
  - Resource: 16%
  - Self-Contained: 5%

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

**SALT Survey Indicators**

- **School Climate**
  - This school: 95%
  - R.I. elementary schools: 85%

- **Parental Involvement**
  - This school: 95%
  - R.I. elementary schools: 85%

- **Instruction**
  - This school: 
  - R.I. elementary schools: 

**Attendance Rate Indicator**

- **This school**
  - Attendance rate: 95%
  - Time out of school: 5%

- **R.I. elementary schools**
  - Attendance rate: 95%
  - Time out of school: 5%