Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Student eligibility for subsidized lunch programs:
- Not Eligible: 78%
- Eligible for Free or Reduced-Price Lunch: 22%

Students from various ethnic backgrounds:
- African-American: 3%
- Asian: 2%
- Hispanic: 3%
- Native American: 92%
- White: 100%

Students receiving ESL/bilingual education services:
- Nonrecipients: 83%
- Resource: 14%
- Self-Contained: 3%
- English as a Second Language (ESL): 100%

Students receiving special education services:
- Nonrecipients: 6%
- Resource: 16%

Highest level of parents’ education:
- Did not finish high school: 13%
- Graduated from high school: 52%
- Some education after high school: 13%
- Graduated from college: 16%
- Don’t know: 3%

Value-Added Indicators:
- Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide.

Mathematics:
- Skills: 100%
- Concepts: 80%
- Problem Solving: 60%

English Language Arts:
- Reading: Basic Understanding: 100%
- Reading: Analysis & Interpretation: 90%
- Writing: Effectiveness: 80%

SALT Survey Indicators:
- This school: 91%
- R.I. high schools: 90%

Graduation/Dropout Rate Indicator:
- Graduation rate: 89%
- Dropout rate: 11%

Attendance Rate Indicator:
- Graduation rate: 85%
- Dropout rate: 10%

Learning Support Indicators:
- Too few responses to report:
- Inadequate data submitted:

Additional school indicators:
- Inadequate data submitted: