Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**: 21% Not Eligible, 79% Eligible for Free or Reduced-Price Lunch
- **Students from various ethnic backgrounds**:
  - African-American: 2%
  - Asian: 1%
  - Hispanic: 2%
  - Native American: 1%
  - White: 94%
- **Students receiving ESL/bilingual education services**: 100%
- **Students receiving special education services**:
  - Nonrecipients: 13%
  - Resource: 2%
  - Self-Contained: 85%

### Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

**Mathematics**
- This School: 84%
- Similar Students Statewide: 62%

**English Language Arts**
- This School: 82%
- Similar Students Statewide: 60%

### Learning Support Indicators

- **SALT Survey Indicators**: Too few responses to report. Inadequate data submitted.
- **Graduation/Dropout Rate Indicator**: This school: 85%, R.I. high schools: 85%
- **Attendance Rate Indicator**: This school: 92%, R.I. high schools: 90%

### Additional school indicators

- **SALT Survey Teacher Response Rate**: 7%
- **SALT Survey Student Response Rate**: 73%
- **SALT Survey Parent Response Rate**: 9%
- **Dropout Rate**: 15%
- **Stability Index**: 87%
- **Mobility Index**: 16%
- **Rate of suspensions (incidents per 100 students enrolled)**: 89.1

*Inadequate data submitted*