Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**: 22% Not Eligible, 78% Eligible for Free or Reduced-Price Lunch
- **Students from various ethnic backgrounds**: 2% African-American, 92% Native American, 1% Native American
- **Students receiving ESL/bilingual education services**: 100%
- **Students receiving special education services**: 81%

**Value-Added Indicators**

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

**Learning Support Indicators**

- Too few responses to report
- Inadequate data submitted

**Additional school indicators**

- Inadequate data submitted

Value to Drive Decisions

- SALT Survey Teacher Response Rate: 0%
- SALT Survey Parent Response Rate: 97%
- Stability Index: 55%
- Mobility Index: 85%
- Rate of suspensions (incidents per 100 students enrolled): 3.1