Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Student eligibility for subsidized lunch programs**
- 21% Not Eligible
- 79% Eligible for Free or Reduced-Price Lunch

**Students from various ethnic backgrounds**
- 86% Non-African-American
- 1% African-American
- 3% Asian
- 9% Hispanic
- 9% Native American
- 1% White

**Students receiving ESL/bilingual education services**
- 100% Nonrecipients
- 0% English as a Second Language (ESL)

**Students receiving special education services**
- 16% Nonrecipients
- 4% Resource
- 80% Self-Contained

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Additional school indicators
- **SALT Survey Teacher Response Rate**
  - This school: 42%
  - This district's elementary schools: 85%
  - R.I. elementary schools: 51%

- **SALT Survey Parent Response Rate**
  - This school: 56%
  - This district's elementary schools: 49%
  - R.I. elementary schools: 56%

- **Stability Index**
  - This school: 81%
  - This district's elementary schools: 87%
  - R.I. elementary schools: 85%

- **Mobility Index**
  - This school: 21%
  - This district's elementary schools: 15%
  - R.I. elementary schools: 18%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 0.0
  - This district's elementary schools: 4.6
  - R.I. elementary schools: 4.1