Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

#### Student eligibility for subsidized lunch programs

- Not Eligible: 15%
- Eligible for Free or Reduced-Price Lunch: 85%

#### Students from various ethnic backgrounds

- African-American: 94%
- Asian: 2%
- Hispanic: 3%
- Native American: 1%
- White: 9%

#### Students receiving ESL/bilingual education services

- Nonrecipients: 100%
- English as a Second Language (ESL): 0%
- Bilingual: 0%

#### Students receiving special education services

- Nonrecipients: 83%
- Resource: 14%
- Self-Contained: 3%

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Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

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### Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

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### Additional school indicators

- Inadequate data submitted

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<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>0%</td>
<td>18%</td>
<td>51%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>93%</td>
<td>92%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>53%</td>
<td>49%</td>
<td>56%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>91%</td>
<td>87%</td>
<td>85%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>11%</td>
<td>15%</td>
<td>18%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>3.7</td>
<td>4.6</td>
<td>4.1</td>
</tr>
</tbody>
</table>