Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 29%
  - Eligible for Free or Reduced-Price Lunch: 71%

- **Students from various ethnic backgrounds**
  - African-American: 3%
  - Asian: 1%
  - Hispanic: 3%
  - Native American: 93%
  - White: 1%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%

- **Students receiving special education services**
  - Nonrecipients: 75%

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Learning Support Indicators

#### Additional school indicators

- Too few responses to report
- Inadequate data submitted
- Inadequate data submitted

### School Climate

- This school: 100%
- R.I. elementary schools: 98%

### Parental Involvement

- This school: 100%
- R.I. elementary schools: 95%

### Instruction

- This school: 100%
- R.I. elementary schools: 95%

### SALT Survey Indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>9%</td>
<td>18%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>95%</td>
<td>92%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>59%</td>
<td>49%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>89%</td>
<td>87%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>4.4</td>
<td>4.6</td>
</tr>
</tbody>
</table>