Using Information

Tiverton High School
Tiverton District

Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs
  - Eligible for Free or Reduced-Price Lunch: 11%
  - Not Eligible: 89%

- Students from various ethnic backgrounds
  - Native American: 1%
  - Asian: 99%
  - Hispanic: 1%
  - White: 100%

- Students receiving ESL/bilingual education services
  - Nonrecipients: 1%
  - Bilingual: 100%

- Students receiving special education services
  - Nonrecipients: 13%
  - Self-Contained: 86%

- Highest level of parents’ education
  - Graduated from high school: 6%
  - Graduated from college: 12%
  - Some education after high school: 16%

Value-Added Indicators

<table>
<thead>
<tr>
<th>Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Skills</td>
</tr>
<tr>
<td>English Language Arts</td>
</tr>
<tr>
<td>Reading: Basic Understanding</td>
</tr>
</tbody>
</table>

Value-Added Indicators

SALT Survey Indicators

- This school
- R.I. high schools

Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

Graduation/Dropout Rate Indicator

- This school
- R.I. high schools

Attendance Rate Indicator

- This school
- R.I. high schools

Additional school indicators

- Inadequate data submitted

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This district's high schools</th>
<th>R.I. high schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>51%</td>
<td>51%</td>
<td>51%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>81%</td>
<td>81%</td>
<td>79%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>14%</td>
<td>14%</td>
<td>14%</td>
</tr>
<tr>
<td>Dropout Rate</td>
<td>7%</td>
<td>7%</td>
<td>15%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>94%</td>
<td>94%</td>
<td>85%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>7%</td>
<td>7%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>120.0</td>
<td>120.0</td>
<td>56.5</td>
</tr>
</tbody>
</table>

Information Works! School Year 2004-2005

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