Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs: 17% Not Eligible, 83% Eligible for Free or Reduced-Price Lunch
- Students from various ethnic backgrounds: 4% African-American, 2% Asian, 3% Hispanic, 3% Native American, 88% White
- Students receiving ESL/bilingual education services: 100% Nonrecipients
- Students receiving special education services: 6% Nonrecipients, 94% Nonrecipients

The tests used to calculate the value-added indicators are not administered at this school's grade levels.

Value-Added Indicators

SALT Survey Indicators

- Parental Involvement: 100% This school, 96% R.I. elementary schools
- Instruction: 80% This school, 85% R.I. elementary schools

Attendance Rate Indicator

- This school: 96% Attendance rate, NA Time out of school
- R.I. elementary schools: 95% Attendance rate, 95% Time out of school

Learning Support Indicators

- Too few responses to report
- ? Inadequate data submitted

Additional school indicators

- SALT Survey Teacher Response Rate: 100% This school, NA This district's elementary schools, 51% R.I. elementary schools
- SALT Survey Parent Response Rate: 63% This school, NA This district's elementary schools, 56% R.I. elementary schools
- Stability Index: 94% This school, NA This district's elementary schools, 85% R.I. elementary schools
- Mobility Index: 6% This school, NA This district's elementary schools, 18% R.I. elementary schools
- Rate of suspensions (incidents per 100 students enrolled): 0.0 This school, NA This district's elementary schools, 4.1 R.I. elementary schools

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