Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th></th>
<th>This school</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student eligibility for subsidized lunch programs</td>
<td>3%</td>
<td>97%</td>
</tr>
<tr>
<td>Students from various ethnic backgrounds</td>
<td>2%</td>
<td>85%</td>
</tr>
<tr>
<td>Students receiving ESL/bilingual education services</td>
<td>3%</td>
<td>97%</td>
</tr>
<tr>
<td>Students receiving special education services</td>
<td>11%</td>
<td>88%</td>
</tr>
</tbody>
</table>

- Not Eligible
- Eligible for Free or Reduced-Price Lunch
- African-American
- Asian
- Hispanic
- Native American
- White
- Nonrecipients
- English as a Second Language (ESL)
- Bilingual
- Resource
- Self-Contained

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Learning Support Indicators

- SALT Survey Teacher Response Rate: 32%
- SALT Survey Parent Response Rate: 90%
- Stability Index: 93%
- Mobility Index: 7%
- Rate of suspensions (incidents per 100 students enrolled): 0.0

- Too few responses to report
- Inadequate data submitted

### Additional school indicators

- Inadequate data submitted

### Attendance Rate Indicator

- Attendance rate: 96%
- Time out of school: 4%
- This school: 96%
- R.I. elementary schools: 95%