Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 19%
  - Eligible for Free or Reduced-Price Lunch: 81%

- **Students from various ethnic backgrounds**
  - African-American: 7%
  - Asian: 4%
  - Hispanic: 2%
  - Native American: 7%
  - White: 80%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%
  - English as a Second Language (ESL): 0%
  - Bilingual: 0%

- **Students receiving special education services**
  - Nonrecipients: 20%
  - Resource: 3%
  - Self-Contained: 77%

### Learning Support Indicators

- **SALT Survey Teacher Response Rate**
  - This school: Too few responses to report
  - R.I. elementary schools: Inadequate data submitted

- **SALT Survey Student Response Rate**
  - This school: Inadequate data submitted
  - R.I. elementary schools: 95%

- **SALT Survey Parent Response Rate**
  - This school: 95%
  - R.I. elementary schools: 95%

- **Stability Index**
  - This school: 89%
  - R.I. elementary schools: 91%

- **Mobility Index**
  - This school: 13%
  - R.I. elementary schools: 10%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 0.0
  - R.I. elementary schools: 1.1

### Additional school indicators

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This school: 0.0
  - This district's elementary schools: 1.1
  - R.I. elementary schools: 4.1