Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**: 7% Not Eligible, 93% Eligible for Free or Reduced-Price Lunch
- **Students from various ethnic backgrounds**: 3% African-American, 3% Asian, 2% Hispanic, 4% Native American, 88% White
- **Students receiving ESL/bilingual education services**: 100%
- **Students receiving special education services**: 10% Nonrecipients, 2% Resource, 2% Self-Contained
- **Highest level of parents’ education**: 26% Did not finish high school, 4% Graduated from high school, 2% Some education after high school, 6% Graduated from college, 62% Don’t know

Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Mathematics

- **This School**: SKILLS - 100, CONCEPTS - 80, PROBLEM SOLVING - 60
- **Similar Students Statewide**: SKILLS - 80, CONCEPTS - 60, PROBLEM SOLVING - 40

English Language Arts

- **This School**: SKILLS - 100, CONCEPTS - 80, PROBLEM SOLVING - 60
- **Similar Students Statewide**: SKILLS - 80, CONCEPTS - 60, PROBLEM SOLVING - 40

SALT Survey Indicators

- **This school**: School Climate - 61%, Parental Involvement - 73%, Instruction - 64%
- **R.I. high schools**: School Climate - 60%, Parental Involvement - 72%, Instruction - 63%

Graduation/Dropout Rate Indicator

- **This school**: Graduation rate - 94%, Dropout rate - 15%
- **R.I. high schools**: Graduation rate - 94%, Dropout rate - 10%

Attendance Rate Indicator

- **This school**: Attendance rate - 94%, Time out of school - 6%
- **R.I. high schools**: Attendance rate - 90%, Time out of school - 10%

Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

Additional school indicators

- Inadequate data submitted

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This district’s high schools</th>
<th>R.I. high schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>61%</td>
<td>59%</td>
<td>51%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>79%</td>
<td>79%</td>
<td>79%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>13%</td>
<td>13%</td>
<td>12%</td>
</tr>
<tr>
<td>Dropout Rate</td>
<td>6%</td>
<td>6%</td>
<td>15%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>93%</td>
<td>92%</td>
<td>85%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>8%</td>
<td>9%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>37.2</td>
<td>37.1</td>
<td>56.3</td>
</tr>
</tbody>
</table>