Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 16%
  - Eligible for Free or Reduced-Price Lunch: 84%
- **Students from various ethnic backgrounds**
  - African-American: 2%
  - Asian: 2%
  - Hispanic: 3%
  - Native American: 5%
  - White: 88%
- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%
- **Students receiving special education services**
  - Nonrecipients: 74%
  - Resource: 4%
  - Self-Contained: 22%

**Value-Added Indicators**

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

**Learning Support Indicators**

- Too few responses to report
- ? Inadequate data submitted

**Additional school indicators**

- ? Inadequate data submitted

**School Climate**

- This school: 96%
- R.I. elementary schools: 95%

**Parental Involvement**

- This school: ?
- R.I. elementary schools: ?

**Instruction**

- This school: 96%
- R.I. elementary schools: 95%

**SALT Survey Indicators**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>29%</td>
<td>42%</td>
<td>51%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>93%</td>
<td>90%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>53%</td>
<td>50%</td>
<td>56%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>91%</td>
<td>91%</td>
<td>85%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>10%</td>
<td>10%</td>
<td>18%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>3.2</td>
<td>1.1</td>
<td>4.1</td>
</tr>
</tbody>
</table>

**Attendance Rate Indicator**