Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**: 100%
- **Students from various ethnic backgrounds**:
  - African-American: 91%
  - Asian: 2%
  - Hispanic: 1%
  - Native American: 3%
  - White: 7%
- **Students receiving ESL/bilingual education services**: 100%
- **Students receiving special education services**:
  - Nonrecipients: 80%
  - English as a Second Language (ESL): 2%
  - Resource: 0%
  - Self-Contained: 78%

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Additional school indicators

- **Too few responses to report**
- **? Inadequate data submitted**

### SALT Survey Indicators

- **School Climate**: 96%
- **Parental Involvement**: 95%
- **Instruction**: 94%

### Attendance Rate Indicator

- **This school**: 4%
- **R.I. elementary schools**: 10%

### Learning Support Indicators

- **SALT Survey Teacher Response Rate**: 53%
- **SALT Survey Parent Response Rate**: 91%
- **Stability Index**: 94%
- **Mobility Index**: 7%
- **Rate of suspensions (incidents per 100 students enrolled)**: 0.0

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**Information Works! School Year 2004-2005**

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