Learning Support Indicators

*Too few responses to report*

? Inadequate data submitted

Additional school indicators

? Inadequate data submitted

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 8%
  - Eligible for Free or Reduced-Price Lunch: 92%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 1%
  - Hispanic: 1%
  - Native American: 97%
  - White: 30%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%
  - English as a Second Language (ESL): 9.3%
  - Bilingual: 7%

- **Students receiving special education services**
  - Nonrecipients: 9.3%
  - Resource: 11%
  - Self-Contained: 3%

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Learning Support Indicators

- **SALT Survey Indicators**
  - This school: 96%
  - R.I. middle schools: 94%
  - School Climate
  - Parental Involvement
  - Instruction

- **Attendance Rate Indicator**
  - This school: 96%
  - R.I. middle schools: 94%
  - Attendance rate
  - Time out of school

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district’s middle schools</th>
<th>R.I. middle schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>73%</td>
<td>73%</td>
<td>55%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>91%</td>
<td>91%</td>
<td>89%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>30%</td>
<td>30%</td>
<td>31%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>94%</td>
<td>94%</td>
<td>94%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>7%</td>
<td>7%</td>
<td>15%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>9.3</td>
<td>9.3</td>
<td>48.2</td>
</tr>
</tbody>
</table>