Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 17%
  - Eligible for Free or Reduced-Price Lunch: 83%

- **Students from various ethnic backgrounds**
  - African-American: 96%
  - Asian: 1%
  - Hispanic: 1%
  - Native American: 2%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 98%

- **Students receiving special education services**
  - Resource: 15%
  - Self-Contained: 85%

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

Value-Added Indicators

Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

Additional school indicators

- Inadequate data submitted

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>47%</td>
<td>60%</td>
<td>51%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>94%</td>
<td>94%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>55%</td>
<td>51%</td>
<td>56%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>94%</td>
<td>95%</td>
<td>85%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>6%</td>
<td>5%</td>
<td>18%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>0.4</td>
<td>0.2</td>
<td>4.1</td>
</tr>
</tbody>
</table>