Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - 6% Not Eligible
  - 94% Eligible for Free or Reduced-Price Lunch

- **Students from various ethnic backgrounds**
  - 1% African-American
  - 99% Asian

- **Students receiving ESL/ bilingual education services**
  - 100% Nonrecipients

- **Students receiving special education services**
  - 13% Nonrecipients
  - 2% Resource
  - 85% Self-Contained

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Additional school indicators

- **SALT Survey Student Response Rate**
  - 68%

- **SALT Survey Parent Response Rate**
  - 55%

- **Stability Index**
  - 94%

- **Mobility Index**
  - 6%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - 0.0