Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Data to Drive Decisions**

**Characteristics of students attending this school**

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 66%
  - Eligible for Free or Reduced-Price Lunch: 34%

- Students from various ethnic backgrounds:
  - African-American: 42%
  - Asian: 1%
  - Hispanic: 1%
  - Native American: 2%
  - White: 31%

- Students receiving ESL/bilingual education services:
  - Nonrecipients: 40%
  - English as a Second Language (ESL): 23%
  - Bilingual: 13%

- Students receiving special education services:
  - Nonrecipients: 89%
  - Resource: 11%
  - Self-Contained: 4%

- Highest level of parents' education:
  - Did not finish high school: 40%
  - Graduated from high school: 23%
  - Some education after high school: 13%
  - Graduated from college: 20%
  - Don't know: 2%

**Value-Added Indicators**

- **Mathematics**
  - Similar Students Statewide:
    - Skills: 68%
    - Concepts: 66%
    - Problem Solving: 71%

- **English Language Arts**
  - Similar Students Statewide:
    - Reading: Basic Understanding: 77%
    - Reading: Analysis & Interpretation: 80%
    - Writing: Effectiveness: 82%

**Learning Support Indicators**

- SALT Survey Indicators:
  - This school: 98%
  - R.I. high schools: 85%
  - Too few responses to report: 15%

- Graduation/Dropout Rate Indicator:
  - Graduation rate: 91%
  - Dropout rate: 90%

- Attendance Rate Indicator:
  - Attendance rate: 91%
  - Time out of school: 90%

**Additional school indicators**

- SALT Survey Teacher Response Rate: 100%
- SALT Survey Student Response Rate: 98%
- SALT Survey Parent Response Rate: 91%
- Dropout Rate: 2%
- Stability Index: 85%
- Mobility Index: 16%
- Rate of suspensions (incidents per 100 students enrolled): 3.9

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Information Works! School Year 2004-2005

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