Rhode Island School for the Deaf (High School)
State-Operated District

Data to Drive Decisions
Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs:**
  - Not Eligible: 40%
  - Eligible for Free or Reduced-Price Lunch: 60%

- **Students from various ethnic backgrounds:**
  - African-American: 11%
  - Asian: 2%
  - Hispanic: 54%
  - Native American: 33%
  - White: 1%

- **Students receiving ESL/bilingual education services:**
  - Nonrecipients: 100%
  - English as a Second Language (ESL): 63%

- **Students receiving special education services:**
  - Nonrecipients: 37%
  - Resource: 20%
  - Self-Contained: 40%

- **Highest level of parents’ education:**
  - Did not finish high school: 20%
  - Graduated from high school: 20%
  - Some education after high school: 20%
  - Graduated from college: 40%
  - Don’t know: 20%

Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide.

- Fewer than 10 students were tested.

Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

Additional school indicators

- Inadequate data submitted

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This district's high schools</th>
<th>R.I. high schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>58%</td>
<td>NA</td>
<td>51%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>70%</td>
<td>NA</td>
<td>79%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>70%</td>
<td>NA</td>
<td>79%</td>
</tr>
<tr>
<td>Dropout Rate</td>
<td>0%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>94%</td>
<td>NA</td>
<td>85%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>7%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>3.8</td>
<td>NA</td>
<td>56.3</td>
</tr>
</tbody>
</table>

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