Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**: 38% Eligible for Free or Reduced-Price Lunch, 62% Not Eligible
- **Students from various ethnic backgrounds**: 6% African-American, 15% Hispanic, 5% White
- **Students receiving ESL/bilingual education services**: 22% Nonrecipients, 78% English as a Second Language (ESL)
- **Students receiving special education services**: 3% Nonrecipients, 7% Resource, 90% Self-Contained
- **Highest level of parents’ education**: 38% Did not finish high school, 7% Graduated from high school, 12% Some education after high school, 12% Graduated from college, 18% Don’t know

### Value-Added Indicators

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>English Language Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>SKILLS</td>
<td>READING: BASIC UNDERSTANDING</td>
</tr>
<tr>
<td>CONCEPTS</td>
<td>READING: ANALYSIS &amp; INTERPRETATION</td>
</tr>
<tr>
<td>PROBLEM SOLVING</td>
<td>WRITING: EFFECTIVENESS</td>
</tr>
<tr>
<td>WRITING: CONVENTIONS</td>
<td></td>
</tr>
</tbody>
</table>

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

### SALT Survey Indicators

- **This School**: 100%
- **R.I. high schools**: 60%

### Graduation/Dropout Rate Indicator

- **This School**: 82%
- **R.I. high schools**: 90%

### Attendance Rate Indicator

- **This School**: 18%
- **R.I. high schools**: 10%

### Additional school indicators

- **SALT Survey Teacher Response Rate**: 19%
- **SALT Survey Student Response Rate**: 65%
- **SALT Survey Parent Response Rate**: 5%
- **Dropout Rate**: 22%
- **Stability Index**: 64%
- **Mobility Index**: 49%
- **Rate of suspensions (incidents per 100 students enrolled)**: 14.1

*Too few responses to report
? Inadequate data submitted
*Inadequate data submitted

Information Works! School Year 2004-2005

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