Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various ethnic backgrounds</th>
<th>Students receiving ESL/bilingual education services</th>
<th>Students receiving special education services</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="chart1.png" alt="Pie chart" /></td>
<td><img src="chart2.png" alt="Pie chart" /></td>
<td><img src="chart3.png" alt="Pie chart" /></td>
<td><img src="chart4.png" alt="Pie chart" /></td>
</tr>
</tbody>
</table>

- **Not Eligible** (83%)
- **Eligible for Free or Reduced-Price Lunch** (17%)

### Value-Added Indicators

Value-added indicators were not calculated because state assessments were not administered at the grade levels in this school in the 2004-05 school year.

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: This school: 94%, R.I. elementary schools: 95%
  - Parental Involvement: This school: 68%, R.I. elementary schools: 75%
  - Instruction: This school: 58%, R.I. elementary schools: 62%

### Additional school indicators

- **SALT Survey Teacher Response Rate**: 63%
- **SALT Survey Parent Response Rate**: 58%
- **Stability Index**: 78%
- **Mobility Index**: 27%
- **Rate of suspensions (incidents per 100 students enrolled)**: 1.9