Using Information

Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Students receiving ESL/ bilingual education services
- Students from various ethnic backgrounds
- Student eligibility for subsidized lunch programs
- Students receiving special education services
- Highest level of parents’ education

Values of students attending this school:

- Not Eligible: 44%
- Eligible for Free or Reduced-Price Lunch: 56%
- African-American: 15%
- Asian: 2%
- Hispanic: 21%
- Native American: 7%
- White: 55%
- Nonrecipients: 21%
- Resource: 5%
- Self-Contained: 17%
- English as a Second Language (ESL): 74%
- Bilingual: 5%
- Did not finish high school: 18%
- Graduated from high school: 10%
- Some education after high school: 6%
- Graduated from college: 6%
- Don’t know: 53%

Value-Added Indicators

- Mathematics
- English Language Arts

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Value-Added Indicators for this school:

- SALT Survey Teacher Response Rate: 43%
- SALT Survey Student Response Rate: 48%
- SALT Survey Parent Response Rate: 2%
- Dropout Rate: 59%
- Stability Index: 41%
- Mobility Index: 96%
- Rate of suspensions (incidents per 100 students enrolled): 9

Value-Added Indicators for this district’s R.I. high schools:

- SALT Survey Teacher Response Rate: 48%
- SALT Survey Student Response Rate: 73%
- SALT Survey Parent Response Rate: 8%
- Dropout Rate: 27%
- Stability Index: 69%
- Mobility Index: 40%
- Rate of suspensions (incidents per 100 students enrolled): 42

Value-Added Indicators for R.I. high schools:

- SALT Survey Teacher Response Rate: 51%
- SALT Survey Student Response Rate: 79%
- SALT Survey Parent Response Rate: 12%
- Dropout Rate: 15%
- Stability Index: 85%
- Mobility Index: 17%
- Rate of suspensions (incidents per 100 students enrolled): 56

Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

Additional school indicators

- Inadequate data submitted

Information Works! School Year 2004-2005

www.infoworks.ride.uri.edu